***Lesson Plans for the Week of: March 13-17 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills | 9.4 Read, comprehend and analyze fiction  9.3 Vocabulary development  9.7 Editing skills |
| Lesson | 1st - Warm up – grammar  subordinate and independent clauses  2nd – Define Unit 6 vocabulary words using learnersdictionary.com – use words in compound or complex sentences  Begin Adventures of Ulysses – after each chapter summarize on graphic organizer | 1st – Warm up – grammar  subordinate and independent clauses  Review vocabulary words – practice using orally in conversations with partners  Continue Ulysses – discuss themes – greed, fate vs. free will, leadership qualities | 1st Warm up – grammar  subordinate and independent clauses  Vocabulary word – relate meaning to Ulysses  Research – Mediterranean sea, Greek ships, Trojan Horse, Helen of Troy… | 1st Warm up – grammar  subordinate and independent clauses  Practice vocabulary test  Present research  Continue reading Ulysses and summarizing chapters | 1st – Warm up  subordinate and independent clauses  Vocabulary test  Continue presentations  Ulysses reading comprehension test – continue reading |
| Evaluation | Monitor classwork | Monitor classwork | Monitor research | Monitor classwork | Grade quiz |
| Extension/  Homework | Study for vocabulary | Study for vocabulary | Study vocabulary - research | Study vocabulary | None |
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