***Lesson Plans for the Week of: March 13-17 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills | 9.4 Read, comprehend and analyze fiction9.3 Vocabulary development9.7 Editing skills |
| Lesson | 1st - Warm up – grammarsubordinate and independent clauses2nd – Define Unit 6 vocabulary words using learnersdictionary.com – use words in compound or complex sentencesBegin Adventures of Ulysses – after each chapter summarize on graphic organizer | 1st – Warm up – grammarsubordinate and independent clausesReview vocabulary words – practice using orally in conversations with partnersContinue Ulysses – discuss themes – greed, fate vs. free will, leadership qualities  | 1st Warm up – grammarsubordinate and independent clausesVocabulary word – relate meaning to UlyssesResearch – Mediterranean sea, Greek ships, Trojan Horse, Helen of Troy… | 1st Warm up – grammarsubordinate and independent clausesPractice vocabulary testPresent researchContinue reading Ulysses and summarizing chapters | 1st – Warm upsubordinate and independent clausesVocabulary testContinue presentationsUlysses reading comprehension test – continue reading |
| Evaluation | Monitor classwork | Monitor classwork | Monitor research | Monitor classwork | Grade quiz |
| Extension/Homework | Study for vocabulary | Study for vocabulary | Study vocabulary - research | Study vocabulary | None |
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